Forensic Science on TV

Introduction: Forensic Science is a popular topic on many TV shows. Some of them get it right and some of them get it very wrong. These “wrong” TV shows are affecting the way juries view crimes and affecting verdicts. This needs to change. But, can crime shows still be interesting and forensically accurate? That’s up to you!

Assignment: You are to choose from one of the project assignments below. All projects are due on December 12th, 2016 or a zero will be earned. You will work in groups of 2-4 students of your own choosing. All projects will be graded according to the rubric and must meet the requirements below.

Project Options:

- Create and film an mini-episode of CSI or another crime show
- Create and film an mini-episode of Bill Nye: The Science Guy about Forensic Science
- Create and film an mini-episode of The Magic School Bus about Forensic Science
- Create and film an “other” type of video approved by your teacher (Note: if prior approval isn’t received a zero will be given.)

Project Requirements:

- Groups must consist of 2-4 people
- Video must be between 8-15 minutes in length
- Forensic Science featured in this episode must have been covered in class
- All Forensic Science information given or shown in the video must be factually accurate
- Video CANNOT contain: inappropriate language, nudity, graphic violence, or inappropriate themes. Videos containing such will receive an automatic zero. If you’re unsure, ASK!
- Video must be engaging and interesting. No voices reading over presentations!
- Videos can be live action or animated
- Videos will be graded according to the rubric. All individuals in a group must submit a rubric.
- Individuals must submit a Group Rating Scale on the project due date attached to the rubric.
- All projects must be uploaded to YouTube and submitted at the following address (will be on the blog): https://docs.google.com/forms/d/1wPbsYUAKe2Zqb9xgTZckv58dLkmyHViYSfNHLe4M/
<table>
<thead>
<tr>
<th></th>
<th>10</th>
<th>8</th>
<th>3</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Plot</strong></td>
<td>Video has a strong plot and resembles an episode of a TV show</td>
<td>Video has an average plot. It resembles an average TV show</td>
<td>Video has a below average plot. It doesn't resemble an average TV show</td>
<td>Video does not have a plot. It would be a very boring TV show.</td>
</tr>
<tr>
<td><strong>Characters</strong></td>
<td>Video has strong and interesting characters. Two or more characters are used.</td>
<td>Video has average characters. Two or more characters are used.</td>
<td>Video has average characters. Only one character is used.</td>
<td>Video has below average characters.</td>
</tr>
<tr>
<td><strong>Appearance</strong></td>
<td>Video is professional in appearance and show a great amount of time went into editing and creating the video</td>
<td>Video is average in appearance and shows effort went into editing and creating the video</td>
<td>Video has a below average appearance and show little effort went into editing and creating the video</td>
<td>Video has a poor appearance and does not show effort in editing and creating the video</td>
</tr>
<tr>
<td><strong>Scientific Information</strong></td>
<td>The Forensic Science presented in the video is factually accurate and covers three or more of the topics learned this semester</td>
<td>The Forensic Science presented in the video is factually accurate and covers two of the topics learned this semester</td>
<td>The Forensic Science presented in the video is factually accurate and covers one of the topics learned this semester</td>
<td>The Forensic Science is not factually accurate</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td>Video was within 8-15 minutes in length</td>
<td>Video was over or under length by 1 or less minutes</td>
<td>Video was over or under length by 2-3 minutes</td>
<td>Video was more than 3 minutes over or under length</td>
</tr>
<tr>
<td><strong>Participation</strong></td>
<td>This was the average score given to you by your classmates</td>
<td>This was the average score given to you by your classmates</td>
<td>This was the average score given to you by your classmates</td>
<td>This individual did not submit a group rating scale</td>
</tr>
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*If no rubric is provided for the project, 5 points of the grade will automatically be deducted.*